

Missouri's Twenty-Third Annual

PATHWAYS CONFERENCE

Serving Students At-Risk on Their Path to Success



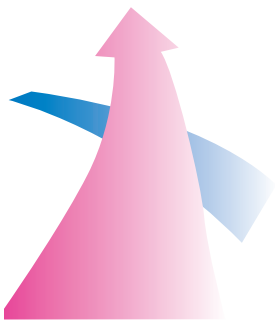
**Registration
Brochure
and
Conference
Program**

**Please bring
this booklet
with you to
the conference.**

**Pathways
Conference**

**Sponsored by the Missouri Department of Elementary
and Secondary Education's Leadership Academy**

**March 7-9, 2010
Tan-Tar-A Resort
Osage Beach, Missouri**



PATHWAYS CONFERENCE

Serving Students At-Risk on Their Path to Success

Greetings!

Please don't miss the opportunity to attend the 2010 Pathways Conference, March 7-9, at Tan-Tar-A Resort in Osage Beach. This exceptional professional development event is sponsored by the Department of Elementary and Secondary Education (DESE). The Pathways Conference, formerly the At-Risk Conference, is in its twenty-third year of providing support and service to Missouri schools. The power behind this conference lies in its ability to connect organizations, state agencies, vendors, professional development providers and schools in its effort to help students at-risk become successful.

We are very pleased to welcome a dynamic, internationally recognized keynote presenter at this year's conference. A civil and human rights specialist, Dr. George McKenna is best known for his transformational leadership in changing George Washington Preparatory High School in South Central Los Angeles from a low-achieving, violence-torn high school with a community of dissidents to a school with an attendance waiting list, a community of confidence and nearly 80 percent of the graduates enrolled in college. Don't miss the opportunity to hear how this turnaround specialist's leadership healed this system, and how we might use his model to work with our students at-risk. You will also have the opportunity to join Dr. McKenna in a breakout session following his keynote address.

In addition, the conference features four pre-conference Sunday sessions at no additional cost to attendees. The pre-conference sessions are led by experts in their field and provide a longer session for participants to be actively engaged in research-based best practice as well as opportunities for participants to have conversations with colleagues throughout Missouri and neighboring states.

Finally, we have worked hard this year to provide participants with a wide variety of breakout and round table sessions that will support schools in their effort to help all students be successful. Our partners include other agencies, organizations, service providers and professional development organizations that enable us to connect schools to support, information and services that will help you to help students be successful. Breakout sessions are divided into the following strands: Health/Wellness, School Safety, Intervention Strategies, Resources for Schools and Cultural Diversity/Challenges. We recognize that working with all students is a complex process dealing with the physical, mental, emotional, cultural, family dynamic and academic needs of each. It takes a network of support to help students at-risk become successful citizens.

Join us for the 2010 Pathways Conference on March 7-9 and begin making those vital connections to agencies, organizations and other resources to help reach your students at-risk. If you have any specific questions about the conference, you may contact DESE at (573) 751-3963. I look forward to seeing you at the 2010 Pathways Conference!

Sincerely,

Dr. Charles Brown, Assistant Commissioner
Division of Teacher Quality and Urban Education

CONFERENCE HOST



Dr. Charles R. Brown accepted the position of Assistant Commissioner of Teacher Quality and Urban Education on July 1, 2002.

Before coming to the Department of Elementary and Secondary Education, he served in the St. Louis Public Schools for 32 years. There

he worked as deputy superintendent, associate superintendent, executive director in the Division of State and Federal Programs and Department of Personnel Services, superintendent for personnel, assistant principal for instruction; coordinator of the Danforth Leadership Program and a teacher in various elementary schools.

Four years ago Dr. Brown was tapped to go on special assignment to the Wellston School District as chair of the Special Administrative Board and superintendent of Wellston Public Schools in an effort to regain accreditation for the district.

Dr. Brown holds a bachelor's degree from the University of Missouri-Columbia, a master's degree from Washington University-St. Louis and a Ph.D. from Iowa State University-Ames.

WHAT'S NEW THIS YEAR

PRE-CONFERENCE SESSIONS

Four pre-conference sessions, presented by experts in their field, will be offered on Sunday afternoon at **no additional cost** for those registering for the full conference. These engaging sessions are designed to offer attendees a more in-depth training experience on content and skills needed by adults that work with all students, especially students at-risk. Each session will include opportunities for you to participate in activities, have conversations with your colleagues and interact.

SESSION STRANDS

In order to help participants maximize the benefits of attending this conference, we have identified the following specific strands.

Health/Wellness (HW)
School Safety (SS)
Intervention Strategies/Services (IS)
Resources for Schools (RS)
Cultural Diversity/Challenges (CD)

ROUND TABLE OPPORTUNITY

The Pathways Round Table sessions scheduled for Tuesday, March 9, will afford attendees the opportunity to network with representatives from a number of different programs, organizations and services in a short period of time.

PATHWAYS CONFERENCE COMMITTEE

Ellen Balkenbush
Mid Continent Comprehensive
Center (MC3)

Joellyn Becker
Mo. Dept. of Mental Health

Rose Blair
Newburg R-II Schools

Shirley Brown
St. Louis Public Schools

Dan Carroll
Springfield Public Schools

Patsy Carter
Mo. Dept. of Mental Health

Susan Hekmat
Southeast Regional Professional
Development Center

Jim Kern
Lincoln University

Susan Miranti
Springfield Public Schools

Jamie Schieber
Custom Meeting Planners, Inc.

Veeda Walker
St. Louis Public Schools

Rhonda Wood
Lincoln University

Mo. Dept. of Elementary
and Secondary Education:

Tammy Allee
Dr. Charles Brown
Mary Ann Burns
Linda Dooling
Susan Hodges
Paul Katnik
Martha Leader
Deb Linneman
Dr. Doug Miller
Tom Schlimpert
Karen Shanks

CONFERENCE AGENDA

SUNDAY, MARCH 7

12:00 p.m. – 7:00 p.m.

Registration Opens

Ballroom Foyer

3:00 p.m. – 5:30 p.m.

Pre-Conference Sessions

Session A:

What Is It About Me That You Can't Teach?
Ensuring Educational Equity With the Response to
Intervention (RTI) Instructional Model

Session B:

ACES: Innovation Framework to Providing Services
in Rural School Districts

Session C:

Building the Village That Raises the Child – An
Approach for Strengthening Families

Session D:

NO MORE Bullying

5:00 p.m. – 7:00 p.m.

Exhibits Open

Ballroom

5:30 p.m. – 7:00 p.m.

Reception with Exhibitors

Ballroom

MONDAY, MARCH 8

7:00 a.m. – 4:30 p.m.

Registration

Ballroom Foyer

7:00 a.m. – 8:30 a.m.

Breakfast with Exhibitors

Ballroom

7:00 a.m. – 3:15 p.m.

Exhibits Open

Ballroom

8:30 a.m. – 9:30 a.m.

Opening Session

Dr. Charles Brown, Assistant Commissioner
Ms. Susanne Mitko, 2009 Teacher of the Year
Ballroom

9:45 a.m. – 11:00 a.m.

Concurrent Session I

Session Numbers 1-11

11:15 a.m. – 1:00 p.m.

Luncheon/Keynote Presentation

Dr. George J. McKenna, III
Ballroom

1:00 p.m. – 1:30 p.m.

Visit Exhibits

Ballroom

1:30 p.m. – 2:45 p.m.

Concurrent Session II

Session Numbers 12-22

2:45 p.m. – 3:15 p.m.

Visit Exhibits/Refreshment Break/Drawings

Ballroom

3:30 p.m. – 4:45 p.m.

Concurrent Session III

Session Numbers 23-32

TUESDAY, MARCH 9

7:30 a.m. – 8:30 a.m.

Breakfast

Ballroom

8:45 a.m. – 10:00 a.m.

Concurrent Session IV

Session Numbers 33-43

10:15 a.m.

Closing Round Table Sessions

Ballroom

By 12:00 p.m.

Conference Adjourns

Be sure to wear your name badge to all conference events!

PRE-CONFERENCE PROGRAM

SUNDAY, MARCH 7 • 3:00 p.m. – 5:30 p.m.

(Choose one of the following sessions)

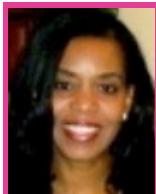
Session A • What Is It About Me That You Can't Teach? Ensuring Educational Equity With the Response to Intervention (RTI) Instructional Model

Suzy Cutbirth, Mo. State University/
Southwest RPDC
Dr. Katherine Sprott, Midwest Equity
Assistance Center

Recently enacted legislation at both the national and state levels has served to increase pressure on educational systems "to close the Achievement Gap with accountability, flexibility, and choice so that no child is left behind." As educators have scrambled to meet imposed benchmarks for achievement, significant gaps among student subgroups were uncovered, revealing educational disparities that often represented insurmountable barriers to success for many students who, for one reason or another, failed to reflect the accepted norms of the traditional classroom. Session participants will leave with an increased understanding of educational equity and diversity-based instruction within the context of an innovative model of effective instructional practice – Response to Intervention (RTI).



Suzy Cutbirth

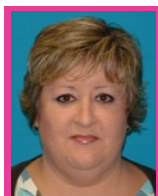


Dr. Katherine Sprott

Session B • ACES: Innovative Framework to Providing Services in Rural School Districts

Debbie From, Area Cooperative for Educational Support

In December 2004, school officials in northwest Missouri began discussions regarding the educational needs of students with severe behavior concerns and mental health issues. With the realization that the ability to meet the needs of these students using existing resources was limited, twenty area school districts expanded their current cooperative to form a true consortium. This unique program, known as the Area Cooperative for Educational Support (ACES), provides behavior



Debbie From

intervention assistance, mental health services, special education services and alternative schooling in a cost-effective manner for member districts. Attendance at this presentation will allow attendees to develop an understanding of a framework that can be used to provide and coordinate a variety of services for students in areas where social service programs are in very short supply.

Session C • Building the Village That Raises the Child – An Approach for Strengthening Families

Ingrid Taylor and Amber Stevenson, ARCHS

Institutions that educate and nurture young children have the unique ability to offer a holistic approach to how they engage families while supporting social and emotional development. Utilizing the Strengthening Families Approach, developed by the Center for the Study of Social Policy (CSSP), each program can begin to develop a clear plan for supporting and strengthening families. This workshop will cover examination of the Protective Factors, facilitating program assessment, development of strategies and conception of individual plans to meet the needs of families served by each program.

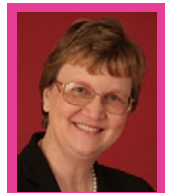


Ingrid Taylor

Session D • NO MORE Bullying

Ann Jarrett, Missouri NEA

However it is defined, bullying is not just child's play. It's a terrifying experience many children face every day. It can be as direct as teasing, hitting or threatening, or as indirect as exclusion, rumors or manipulation. Cyberbullying even follows students home. In this introduction to Missouri NEA's NO MORE Bullying program, you will learn key elements of successful bullying prevention, initial steps toward making your school bully-free and one thing **not** to do.



Ann Jarrett

OPENING SESSION • 8:30 a.m. – 9:30 a.m.

The Opening Session for the Pathways Conference will feature comments from **Dr. Charles Brown**, Assistant Commissioner for Teacher Quality and Urban Education and acting superintendent of the Wellston School District. Acting in his dual capacity, Dr. Brown understands the process of school improvement from both the state and district perspective.



The Opening Session will also feature **Susanne Mitko**, Missouri's 2009 Teacher of the Year. Ms. Mitko is beginning her sixth year of teaching seventh-grade social studies at Bernard Campbell Middle School



and has taught for a total of 18 years. She works with a wide range of students, from those with special needs to those preparing for International Baccalaureate studies. She earned her master's degree at Avila University in Kansas City and has maintained her relationship with Avila as an adjunct instructor for both graduate and undergraduate students. Before joining the Lee's Summit School District, Ms. Mitko taught at Father Flanagan's Boys' Town in Omaha, Neb., and Visitation School in Kansas City. Ms. Mitko describes her role as teacher in the following way: "I am part salesman, part thespian and part cheerleader as I strive to spark my students' interests and engage them in the world. Social Studies is the vehicle through which I teach children about our world and prepare them for their futures."

CONCURRENT SESSION I • 9:45 a.m. – 11:00 a.m.

(Choose one session)

1 • ACES: Innovative Framework to Provide Services to Rural School Districts

Debbie From, Area Cooperative for Educational Support

Come and hear how 20 northwest Missouri school districts formed a consortium to meet the educational needs of students with severe behavior concerns and mental health issues. The consortium, known as the Area Cooperative for Educational Support (ACES), provides behavior intervention assistance, mental health services, special education services and alternative schooling in a cost-effective manner for member districts. Participants will develop an understanding of a framework that can be used to provide and coordinate a variety of services for students in areas where social service programs are in very short supply.

Strands: All

Grade Levels: E, M, H

2 • How to Teach Students Who Don't Look Like You

Mary Kim Schreck, Author

In this interactive session, Mary Kim will guide participants through an examination of the cultural

lens through which we view the world, as well as present culturally relevant teaching strategies designed for diverse learners. The material in this session is from the top selling book *How To Teach Students Who Don't Look Like You* by Dr. Bonnie Davis.

Strands: CD, IS

Grade Levels: E, M, H

3 • Reaching At-Risk Students: How to Provide the Resources Your Students Lack

Shannon Lawson and Cathy Shevlin, Liberty Academy

In this workshop, learn to identify what resources students need to be successful, as an experienced alternative education teacher and an experienced alternative education social worker present Ruby Payne's Framework for Understanding Poverty research and the strategies used at Liberty Academy. In this interactive session, discover strategies to provide financial and emotional resources, role models support and instruction on the hidden rules of school.

Strand: CD

Grade Levels: E, M, H

Strands: Health/Wellness – HW; School Safety – SS; Intervention Strategies/Services – IS; Resources for Schools – RS; Cultural Diversity/Challenges – CD
Grade Levels: Early Childhood – EC; Elementary School – E; Middle School – M; High School – H

4 • School Wellness Policies in Action – Programs That Work

Mickey Belosi, Missouri Coordinated School Health Coalition

Catch a glimpse of what districts across the state are doing to improve students' health. Come hear about wellness successes and the work being done to improve environments, educate students and get them moving. Wellness policy initiatives that are working elsewhere can work for you too.

Strand: HW

Grade Levels: All

5 • Building the Village that Raises the Child – An Approach for Strengthening Families

Ingrid Taylor and Amber Stevenson, ARCHS

Institutions that educate and nurture young children have the unique ability to offer a holistic approach to how they engage families while supporting social and emotional development. Utilizing the Strengthening Families Approach developed by the Center for the Study of Social Policy (CSSP), each program can begin to develop a clear plan for supporting and strengthening families. This workshop will cover examination of the Protective Factors, facilitating program assessment, development of strategies and conception of individual plans to meet the needs of families served by each program.

Strands: All

Grade Level: EC

6 • Rescue 911 - Saving Students from Failure

Denise Rutherford, Warrensburg Middle School

Are your students drowning in failure? Do you want to learn how to be an educational lifeguard and save students from becoming a negative statistic? Learn how Warrensburg Middle School makes a difference in the lives of students by using a pyramid of interventions, an in-school mentoring program and a unique Academic Focus class for at-risk and underachieving students. You will learn methods used to help students improve attendance, improve grades and gain confidence in their school work.

Strand: IS

Grade Levels: M, H

7 • Improving Health and Mental Health Literacy Among Youth: A 14-School Pilot Study

Kristin Birks and Edwin Morris, Center for the Advancement of Mental Health Practices in Schools (CAMHPS)

Are your students "health literate"? Moberly Public School District No. 81 (MPS) has partnered with the University of Missouri's Center for the Advancement of Mental Health Practices in Schools, the Missouri Partnership for Educational Renewal (MPER) and the University of Ottawa on a two-year project to pilot a web-based health literacy resource. Moberly Middle and High School, in conjunction with Centralia R-VI Middle School and High School, are promoting health literacy in youth by increasing student access to evidence-based health information with an outcome of increased acquisition of health knowledge. Come learn about the pilot program, and how you might increase the health literacy of your students.

Strands: HW, IS, RS

Grade Levels: M, H

8 • Pinocchio Program: Early Identification, A Strong Partnership Between Mental Health and Education

Katrina Harper and Kathy Ianni, Crider Health Center

The Pinocchio Program (Primary Project/formerly the Primary Mental Health Project, or PMHP) is a school-based program designed for early detection and prevention of school adjustment difficulties in children age four through nine (preschool through 3rd grade). Targeted outcomes for children in the program include increased task orientation, behavior control, assertiveness and peer social skills. The Pinocchio Program can be implemented in any elementary school building with a small, confidential room furnished with inexpensive, expressive toys and materials. Come learn how to create a setting where children can learn, grow and become successful students.

Strands: IS, RS

Grade Levels: EC, E

9 • Six Strategies to Increase Social Competence, Social Confidence and Cooperation While Addressing Problem Behaviors of At-Risk Children

Charmaine Smith, Discovering Options

This presentation will offer a two-prong support system for adults working with students at-risk. Learn six simple strategies to increase social competence, social confidence and cooperation in students, while also addressing the problem behaviors of at-risk students in an urban setting. Discover how to involve students in day-to-day decision making, how to help them develop a personal strategy to deal with emotions and challenges, and how to use compassion as a tool to redirect students.

Strands: HW, IS, RS

Grade Levels: E, M

10 • Employability Transcripts – Don't Leave High School Without One!

Elaine Metcalf and Tawni Boman, Lee's Summit R-VII School District

With high school dropout rates on the rise (about 30 percent nationwide) and an anticipated severe

workforce shortage as baby boomers retire, now is the time to engage our future workers. Educators must encourage high school students to finish their education and leave high school with an impressive employability transcript. Current high school students will fuel the economic development pipeline with educated, skilled workers who are ready to work. Learn how "Connecting Each Student to the Future" creates a seamless and systemic program of study that grooms students for a career and for postsecondary education.

Strand: RS

Grade Levels: H

11 • Taking A Look at Our Response to Cyberbullying

Lt. Joe Laramie, City of Glendale Police Department

This workshop will ask participants to take a look at their individual responses to cyberbullying. Learn about the various types of technology being used in cyberbullying and the dynamics involved. Suggestions and resources to address this issue will be provided.

Strand: SS

Grade Levels: E, M, H

Strands: Health/Wellness – HW; School Safety – SS; Intervention Strategies/Services – IS; Resources for Schools – RS; Cultural Diversity/Challenges – CD
Grade Levels: Early Childhood – EC; Elementary School – E; Middle School – M; High School – H

LUNCHEON/KEYNOTE PRESENTATION • 11:15 a.m. – 1:00 p.m.

Serving the Neediest – The Pathway to the Emancipation of All Students

Dr. George J. McKenna, III

A focus on general philosophies and strategies for adoption by school site and support agency personnel to provide effective services to all students and particularly those in greatest need.



Dr. George McKenna has been hailed by President Reagan as a "hero with faith in common-sense values." Born and raised in New Orleans, La., Dr. McKenna is known as both a civil and human rights activist. At the age of 20, he received his bachelor's degree from Xavier University. He earned a master's degree from Loyola University in Chicago and a doctorate in education from Xavier University.

Dr. McKenna has served as a teacher, a college professor, a secondary school principal,

a superintendent and an education consultant. Presently, he is superintendent of the Los Angeles School District, which serves nearly 60,000 students.

As principal of George Washington Preparatory High School, Dr. McKenna developed and implemented the Preparatory School Model – a program that, within four years, successfully turned an inner-city, violence-torn, academically deficient high school into a school with an attendance waiting list and where nearly 80 percent of the graduates enroll in college.

A strong advocate of building stable communities from within, Dr. McKenna believes an educational system which emphasizes justice, equal opportunity and non-violence, is the primary vehicle for positive change in a pluralistic and technological society.

Dr. McKenna's appearance at the 2010 Pathways Conference is sponsored in part by The Midwest Equity Assistance Center.

CONCURRENT SESSION II • 1:30 p.m. – 2:45 p.m.

*(Choose one session)***12 • KEYNOTE SPEAKER, UP CLOSE AND PERSONAL
The Responsibilities of Practitioners in Supporting the
Civil Right of Each Student to a Quality Education**

Dr. George J. McKenna, III

Specific strategies and activities will be discussed that enable professionals to provide quality educational and social services to students and families.

Strands: IS, RS, CD**Grade Levels:** E, M, H**13 • Creative Engagement and Cultural Awareness**

Mary Kim Schreck, Author

In this interactive session, participants will see how creative, hands-on activities, attention to body language and strategic use of brain research principles can serve to energize and engage even the hardest to motivate students. Participants should leave this session with the understanding that creativity is not a Friday add-on activity or a room filled with fancy bulletin boards, but rather an integral part of the effective teacher's method of planning which dissolves boredom and makes successful learning accessible for all students.

Strand: IS, CD**Grade Levels:** M, H**14 • A Culture of Caring:
Keeping the Tough Kids in School**

Deborah Sisco and Dr. Jaime Dial, St. Joseph Public Schools

How are we going to keep these kids in school? This concern is heard throughout the United States as districts attempt to provide services for students exhibiting an array of problematic concerns including disruptive or violent behaviors, frequent absenteeism and a lack of a sense of school belonging. Participants will learn how the St. Joseph School District's Alternative Resource Center partners with community agencies to meet the needs of this population of students and will walk away with an array of information regarding community partnership, behavioral intervention planning, the enculturation of a positive school climate and the use of data to drive decision making.

Strands: SS, CD**Grade Levels:** E, M, H**15 • Getting Positive Behavior Support (PBS) Off the
Ground at the High School Level**

Carrie Pummill and Will McKnight, Henry County R-I School District

Do you have a PBS program in your high school? Would you like to start one? This presentation will focus on how to start a PBS program and implement it at the high school level. Participants will learn about the lessons learned on one school's journey – both the successes and challenges.

Strands: IS, RS**Grade Levels:** M, H**16 • Reducing the Barriers to Learning:
The Counselors Rule in RTI**

Tom Schlimpert, Department of Elementary and Secondary Education

If students are going to be successful, they must be ready to learn. The response to intervention (RTI) pyramid is an excellent frame to identify barriers to learning. Once barriers are identified, solutions can be generated. Find out how professional school counselors play a critical role in helping schools help students become better learners. Identify barriers to learning then create solutions using the pyramid of interventions model, understand how the comprehensive guidance program supports the RTI model to overcome student barriers to learning and develop personalized action plans to provide more effective support for students by blending the RTI pyramid of interventions with the comprehensive guidance program.

Strand: IS**Grade Levels:** E, M, H**17 • Teaching for Excellence**Dawn Smith, Central High School, St. Joseph School District
Dr. Sherry Copeland, Missouri Western State University

Attendees will understand how teaching and teaching for excellence differ. The presentation will also include a step-by-step process for individualized conferencing with students, building a deeper and pragmatic relationship between the instructor and student.

Strand: IS**Grade Levels:** E, M, H

Strands: Health/Wellness – HW; School Safety – SS; Intervention Strategies/Services – IS; Resources for Schools – RS; Cultural Diversity/Challenges – CD
Grade Levels: Early Childhood – EC; Elementary School – E; Middle School – M; High School – H

18 • The ABC Education Initiative

Becky James Hatter, Big Brothers Big Sisters of Eastern Missouri
Roy Meredith, Cape Girardeau Public Schools

When it comes to education, we have three main objectives for our children – attendance, behavior and classroom success. It is that simple. Big Brothers, Big Sisters of Eastern Missouri, with the assistance of schools in which we work, have started to track the attendance, behavior and classroom success of the children in our program. For the children who are succeeding in school, we celebrate their successes and offer them new challenges. For the children who are struggling, we work closely with their parents, school, "Big," and other community resources to chart a new course and ensure their success. During this presentation, we will discuss the structure of our ABC Education Initiative, including details on how it was piloted and implemented in eastern Missouri with two school districts and over 500 children!

Strands: All

Grade Levels: E, M, H

19 • Writing Standards-Based IEPs

Sandy Majchrzak, Missouri Science & Technology

With increasing accountability for improving the academic achievement of students with disabilities, educators have become more invested in the development and use of standards-based Individualized Education Programs (IEP's). Why is IEP alignment to the grade level expectations so important for special education students? Alignment promotes meaningful academic instruction and helps to prepare students for MAP or MAP-A. Participants will be given an overview of the step-by-step approach to developing a standards-based IEP that links annual, measurable goals with broad-based learning processes and content skills.

Strands: IS, RS, CD

Grade Levels: E, M, H

20 • School Wellness Policies in Action – Programs That Work

Mickey Belosi, Missouri Coordinated School Health Coalition

Repeated session: See Session 4 for description.

Strands: HW, RS

Grade Levels: All

21 • Adolescent Brain Development

Daryl A. Lynch, M.D., Section of Adolescent Medicine, Children's Mercy Hospital

Recent new developments in brain development and function have begun to challenge traditional thinking. This session will present some of the latest information and begin to discuss the impact of these findings. Participants will be challenged to examine their own attitudes and beliefs about adolescent decision-making abilities.

Strands: IS, RS, HW

Grade Levels: M, H

22 • Modern Strategies for Successful School-Based Prevention and Referral to Treatment

Karen M. Breejen, Missouri Institute of Mental Health, University of Missouri-Columbia

G. Lynn Slawson, Missouri Department of Mental Health

The Missouri School-Based Substance Abuse Prevention Intervention and Resource Initiative (SPIRIT) pairs prevention specialists with school districts to assist in the facilitation of evidence-based prevention programming and to provide appropriate resources and technical assistance in response to identified needs of high-risk children and youth. The initiative consists of seven defining features that, when employed, increase the likelihood of preventing aggression and substance use as well as creating greater awareness and access to treatment resources and care through the subsequent addition of a prevention provider within the school district. This session will present the SPIRIT program model and examples of SPIRIT in practice, evaluative evidence and provide a guide to treatment expectations to aid in the replication and maintenance of successful prevention and treatment efforts in high-risk populations.

Strands: SS, HW, IS, RS

Grade Levels: M, H

CONCURRENT SESSION III • 3:30 p.m. – 4:45 p.m.

*(Choose one session)***23 • How to Teach Students Who Don't Look Like You**

Mary Kim Schreck, Author

Repeated session: See Session 2 for description.

Strands: CD, IS **Grade Levels:** E, M, H**24 • A Culture of Caring:
Keeping the Tough Kids in School**

Deborah Sisco and Dr. Jaime Dial, St. Joseph Public Schools

Repeated session: See Session 14 for description.

Strands: SS, CD **Grade Levels:** E, M, H**25 • Getting PBS Off the Ground at the
High School Level**Carrie Pummill and Will McKnight, Henry County R-I
School District

Repeated session: See Session 15 for description.

Strands: IS, RS **Grade Levels:** M, H**26 • The Clock is Ticking! Are You Running
Out of Time?**

David Worsley, University of Phoenix/Beaverton Schools

Do you spend too much time identifying and dealing with disruptions and interruptions? Are some of your at-risk students repeatedly sent to the office with little change in behavior? These discipline problems are a major cause of teacher burnout and are the biggest thieves of valuable teaching time. Discover researched, proven strategies you can use immediately to stay calm and stop pesky interruptions that rob you of valuable teaching time. Learn powerful self-control strategies as well as diffusers and refocusing techniques that significantly lessen student disruptions and engage students in effective self-management.

Strand: IS **Grade Levels:** E, M, H**27 • RtI and High School: A Comprehensive Student
Engagement Intervention Model**

Jennee Barnes, Northwest RPDC

Check and Connect is a comprehensive student engagement intervention model designed to prevent dropout among K-12 students. Participants will learn how the Northwest Regional Professional Development Center has worked with Missouri high schools to implement the seven essential elements of Check and Connect. Learn how Check and Connect functions as a response to intervention system allowing educators to meet the academic and behavioral needs of students, and how data drives the alignment of the intervention services provided to high school students.

Strands: IS, RS **Grade Levels:** E, M, H**28 • The ABC Education Initiative**Becky James Hatter, Big Brothers Big Sisters of
Eastern Missouri
Roy Meredith, Cape Girardeau Public Schools

Repeat session: See Session 18 for description.

Strands: All **Grade Levels:** E, M, H**29 • Suicide Prevention in the Schools**John Robbins, Department of Elementary and
Secondary Education

Participants in this session will examine suicide prevention using the following lenses: why we need to be concerned with suicide prevention in schools, the common myths about suicide prevention for adolescents and young adults, the warning signs and protective factors concerning suicide, and resources available statewide to address suicide.

Strands: IS, RS, SS **Grade Levels:** M, H**30 • Modern Strategies for Successful School-Based
Prevention and Referral to Treatment**Karen M. Breejen, Missouri Institute of Mental Health,
University of Missouri-Columbia
G. Lynn Slawson, Missouri Department of Mental Health

Repeated session: See Session 22 for description.

Strands: SS, HW, IS, RS **Grade Levels:** M, H

Strands: Health/Wellness—HW; School Safety—SS; Intervention Strategies/Services—IS; Resources for Schools—RS; Cultural Diversity/Challenges—CD
Grade Levels: Early Childhood—EC; Elementary School—E; Middle School—M; High School—H

31 • Adolescent Immunizations

Daryl A. Lynch, M.D., Section of Adolescent Medicine,
Children's Mercy Hospital

Immunizations for teens have grown dramatically over the past five years. Offices are giving record numbers of vaccines to preteens and teens. In this session, the latest information on teen vaccination will be presented, and the current recommendations and those on the horizon will be discussed. The Vaccine Adverse Events System will be described and participants will learn how the media has caused an unfounded scare over the HPV vaccine. This session is recommended for those that work with teens or those who have teens in their lives.

Strand: HW

Grade Levels: M, H

32 • Dealing with Classroom Issues of Today with Tools of Tomorrow

Laura Baugh and Ruth Ward, Jackson R-II Schools

This presentation deals directly with behavioral interventions, dropout prevention and other basic intervention strategies. We will focus on strategies that work in school settings. These intervention strategies can help all students, not just those at risk.

Strand: IS

Grade Levels: All



TUESDAY, MARCH 9

CONCURRENT SESSION IV • 8:45 a.m. – 10:00 a.m.

(Choose one session)

33 • Lions, Tigers and Resources ... Oh My!

Stephanie Washington, Missouri Department of Health and Senior Services (MDHSS)

Participants will leave this session armed with knowledge about Missouri's Youth Health Initiative, and how we include youth in our statewide education and prevention planning efforts. Participants will also learn about MDHSS free education and prevention services and curriculums, available resources and interactive, comprehensive tools used to make efforts interesting and fun.

Strands: SS, RS

Grade Levels: M, H

34. Differentiated Instruction for Literacy: Changing the Way We Teach

Jan Loving, Missouri State University

As today's classrooms become more academically diverse, teachers are faced with differing student

readiness levels, varying interests and a variety of learning styles. The goal of this presentation is to establish a framework for meeting the needs of all learners by changing the way we teach. This goal will be supported by addressing the following objectives:

- To define differentiation in relation to tiered instruction;
- To examine the use of formative assessment as a guide for instruction; and
- To infuse basic reading skills across content areas through the application of research based strategies.

Participants will leave with instructional reading strategies that research suggests have been effectively used for meeting the needs of all learners across all content areas.

Strands: IS

Grade Levels: E, M

Strands: Health/Wellness – HW; School Safety – SS; Intervention Strategies/Services – IS; Resources for Schools – RS; Cultural Diversity/Challenges – CD
Grade Levels: Early Childhood – EC; Elementary School – E; Middle School – M; High School – H

35 • Persistence to Graduation: Coordinating Transition Resources and Services for Secondary At-Risk Gifted Students

Darci Humphrey and Beth Winton, Columbia Public Schools

Transitioning from junior high to high school can create stress and anxiety for all students, including gifted students. Often these challenges can prove to be too difficult to overcome and students can choose to drop out of high school. Targeted transition services, coordinated between the junior high and high school gifted programs, can support at-risk gifted students' academic and emotional needs aiding their persistence to graduation. This session will present relevant research related to the value of a high school diploma and will discuss the targeted transition efforts and interventions within one suburban, midwestern school district.

Strands: IS

Grade Levels: M, H

36 • How Can ParentLink Help You?

Meg Roodhouse and Carol Mertensmeyer, University of Missouri

ParentLink supports Missouri's families and communities by linking parents and professionals to information and resources. We provide quality parenting information, materials and other resources to strengthen and support Missouri's families. Come see how ParentLink can support schools and serve as a resource for many families in crisis.

Strands: RS

Grade Levels: All

37 • Building Behavior While Building Buddies

Sharmon Hagler and Mary Pierce, Hollister R-V School

In collaboration with community volunteers and local service organizations, Hollister School District has incorporated a mentoring program to promote success for our at-risk middle and junior high students by utilizing recommended high school students as mentors. This data-driven tier-two intervention has proven successful academically, socially and behaviorally. An unexpected outcome has been personal growth of both mentees and mentors. As a tier-two intervention technique, this mentoring program has provided our students with the means to find success within themselves. The

objective of this presentation is to communicate our intervention model in a manner that other schools can adapt into their school setting.

Strands: IS, RS

Grade Levels: M, H

38 • Team of Concern

Jim Wallis and Jean Sokora, Preferred Family Healthcare, Inc.

Team of Concern is a school-based prevention/early intervention program that provides students, teachers, administrators and families with resources for substance abuse prevention education as well as links to supportive services including counseling and community support for students that are at high risk for substance use. Currently Team of Concern's programming is established and active in 35 middle and high schools in 15 Missouri school districts, supported through a variety of external funding streams.

Strands: RS

Grade Levels: M, H

39 • Missouri Connections Serving Students At-Risk Since 2005

Renee Bales, Kuder, Inc.

Learn how to increase at-risk student success by providing the right tools for lifelong planning. Missouri Connections, powered by Kuder, provides users with a free, all-inclusive tool. With the click of a mouse, students can take online interest, skills and values assessments, create education plans, research colleges, explore job opportunities and more.

Strands: RS

Grade Levels: E, M, H

40 • Deaf Youth At-Risk

Larry Hoard, L.C.S.W., Missouri School for the Deaf

Research indicates that deaf and hard-of-hearing students are more likely than their hearing peers to experience trauma and to develop social/emotional/behavioral problems. In this presentation you will learn the unique factors that make this population more vulnerable, the crucial skills they often lack and effective interventions to help them.

Strands: CD, IS

Grade Levels: E, M, H

41 • Understanding Why Some of Our Students Just Don't Get It

Jesse DeLeon, Southeast Missouri State University RPDC

Participants will leave with first-hand knowledge of how it feels to be an "at-risk" or a low learner. Participate in hands-on activities and methodologies and receive resources which will help in planning to achieve success for these students.

Strands: CD

Grade Levels: E, M, H

42 • Development of an Intervention for Youth and Young Adults with Fetal Alcohol Spectrum Disorders

Leigh E. Tenkku, Ph.D., MPH, St. Louis University
Melinda Ohlemiller, Nurses for Newborns Foundation

This presentation directly fits with the goal of addressing the health and wellness of students with Fetal Alcohol Spectrum Disorders (FASDs), who are high-risk students for secondary disabilities

which can include school failure/disruption, trouble with the law, alcohol and drug abuse, risky sexual behaviors, unwanted pregnancies and incarceration. Specific, up-to-date information on FASDs will be provided which will increase the ability of school administrators, school health professionals and teachers to work with this target population.

Strands: All

Grade Levels: M, H

43 • SuicidePREV: Helping Educators Help Students in Crisis

R. Bryan Evans, Mental Health America

SuicidePREV (Prevention, Response, Education and Victory) helps educators and parents recognize and intervene with students exhibiting suicidal thoughts and behaviors. Learn warning signs, communication skills and community resources available to schools.

Strands: RS, IS

Grade Levels: E, M, H

Strands: Health/Wellness – HW; School Safety – SS; Intervention Strategies/Services – IS; Resources for Schools – RS; Cultural Diversity/Challenges – CD
Grade Levels: Early Childhood – EC; Elementary School – E; Middle School – M; High School – H



CLOSING ROUND TABLE SESSIONS • 10:15 a.m.

The Pathways Round Table Session affords attendees the opportunity to survey a number of programs in a short period of time. This opportunity is designed to connect attendees to representatives from various programs and services who can provide information to help with the at-risk student population.

Round Table 1:

Kristin Birks, Center for the Advancement of Mental Health Practices in Schools (CAMHPS)

Learn how to improve mental health literacy among youth by increasing access to evidence-based health information. Gather information and lessons learned in a two-year pilot partnership.

Round Table 2:

Robert Koch, Prudential Insurance

Learn how Prudential Insurance can help families of special-needs students. Much anxiety can be associated with long-term care and the ability of families to ensure the quality of life for their special-needs children. Hear how Prudential can ease the anxiety of families that are facing this issue.

Round Table 3:

Sandy Majchrzak, Missouri Science & Technology

Have burning questions about Individualized Education Program's (IEPs)? Come and learn about the importance of the IEP process and its alignment to the grade level expectations to promote academic success for special education students.

Round Table 4:

Carrie Pummill, Henry County R-I and Dr. Nanci Johnson, Statewide Data Consultant for PBS

Learn how to change negative student behavior through the successful implementation of a Positive Behavior Support (PBS) program.

Round Table 5:

John Robbins, Department of Elementary and Secondary Education

Concerned about suicide in adolescents and young adults? This round table will focus on suicide prevention and resources available to schools.

Round Table 6:

Meg Roodhouse, ParentLink, University of Missouri

Learn about one of Missouri's best kept secrets! The dynamics and makeup of the family has changed over the last decade and schools are finding that they are dealing with many homeless children, children being raised by grandparents or other guardians, foster children, children raising children, children of incarcerated parents, and other unique family situations. ParentLink is a free resource providing information, materials and resources to help strengthen all families. It can be a vital lifeline to families in crisis.

Round Table 7:

Darin Stageberg, Cape Girardeau Public Schools

Learn valuable tips and strategies to successfully establish collaborative partnerships with businesses and organizations in the community to establish work-based learning experiences for students at-risk.



HELPFUL HINTS FOR A SUCCESSFUL CONFERENCE

Register before March 1. There will be no on-site registration. Registration is limited to 1500 participants. A confirmation of your registration and session assignments will be mailed to you.

Come early! Please keep in mind parking and other time considerations.

Please wear your nametag. You will need it for admission to meals and sessions.

If you can't find your way, or if you need assistance of any kind, please ask a conference committee member for help. They will be wearing committee ribbons.

NO CELL PHONES, PLEASE

Please do not take cellular phones into the sessions. Ringing phones are an unwelcome interruption for all concerned. If you must carry a cell phone, please set it to "vibrate" and sit near the door so that you may slip out to make your call.

Network with others in your profession. Use the time when browsing the exhibits, eating your meals or waiting for workshops to get to know the people around you.

Please take time to fill out a conference evaluation form when it is sent to you electronically. Many of the changes you see in this year's conference are the result of last year's evaluations. The Pathways Conference is for **you**!

EXHIBITS

Plan to browse the exhibits in Windgate Hall. The exhibitors will be in the main ballroom to provide better access to information, products and services that will support your work. Please check your conference schedule to plan a time to meet with exhibitors. All exhibitors have been invited to provide door prizes for participants. Exhibits will be available:

Sunday, March 7 • 5:00 p.m. – 7:00 p.m.

Monday, March 8 • 7:00 a.m. – 3:15 p.m.

KEYNOTE PRESENTERS UP CLOSE AND PERSONAL

The conference will once again offer attendees the chance to attend a follow-up session with our national keynote presenter. Check your program for Dr. McKenna's session.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 5th Floor, 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

IMPORTANT CONTACT INFORMATION

For additional information or copies of the brochure, please visit our Web site at <http://www.dese.mo.gov/divteachqual>.

Questions about registration? Contact:

Jamie Schieber
Custom Meeting Planners, Inc.
P.O. Box 30785
Columbia, Missouri 65205
Phone: (573) 445-2965
E-mail: jamie@custommeetingplanners.com

AUXILIARY AIDS OR SERVICES

If you require auxiliary aids or services, please contact Jamie Schieber, Custom Meeting Planners, Inc., at (573) 445-2965 before Feb. 1.

CONFERENCE EVALUATIONS AND CERTIFICATES OF ATTENDANCE

The conference evaluation will be sent to you by e-mail a few days after the conclusion of the conference. The feedback you provide is used to make improvements to the conference each year, so please complete the evaluation, which will take less than five minutes. When you have completed the evaluation, you will be asked if you would like to receive a certificate of attendance, which will be sent to you by e-mail.

GRADUATE CREDIT

For those interested in graduate credit for the Pathways Conference, representatives from several colleges and universities will be on site to provide information and assistance with the application process.

REGISTRATION AND HOTEL INFORMATION

■ CONFERENCE REGISTRATION

The full conference registration fee includes the pre-conference sessions and exhibitor reception on Sunday; breakfast, lunch and refreshment breaks on Monday; and breakfast on Tuesday, along with all the breakout sessions and keynote presentations. If you mail your completed registration form and payment prior to Feb. 1 you will save \$25 on an individual, student or pre-conference registration fee or \$125 on a team registration fee. Register early!

Registration Type	Before Feb. 1	After Feb. 1
Full Registration Individual	\$200	\$225
Full Registration Team*	\$900	\$1,025
Full Registration Student**	\$150	\$175
Pre-Conference only	\$75	\$100

**The team registration is designed to afford the district or organization the opportunity to send five attendees at a reduced cost. All registrations must be mailed or faxed together, along with one district P.O. or check for payment.*

Payment must be received by Feb. 1 for registration to be final.

***The student registration is designed to allow undergraduate students the opportunity to attend the conference at a reduced rate. A student is defined as an undergraduate student taking a minimum of 12 hours a semester. A copy of your student ID must accompany your registration form.*

To register, complete the registration form and mail it, along with payment or a purchase order. Make checks payable to Custom Meeting Planners, Inc. Purchase orders will be accepted only if a copy is sent with the registration form(s). An invoice or receipt of payment will be faxed to your school's accounting office.

Registration deadline is **March 1**, or when conference registration reaches a maximum capacity. Registration is limited to 1500 participants due to facility limitations. There will be no on-site registration. A confirmation letter for your registration and session assignments will be e-mailed to you. If you do not receive a confirmation letter, please contact Jamie Schieber at (573) 445-2965 or by e-mail at jamie@custommeetingplanners.com prior to the conference.

■ LODGING

Conference participants are responsible for making their own room reservations. A block of rooms has been reserved for the conference at the discounted rate of \$92.70 per night, for one to four people per room. This rate is available until Feb. 6, based on availability.

To make a room reservation, call (800) 826-8272 and identify yourself as a participant of the Pathways Conference. You may also reserve online at <http://www.tan-tar-a.com>. Click on online reservations and enter group code "PATH" when requested. All conference activities will take place at the resort.

Tan-Tar-A Resort
State Road KK
Osage Beach, MO 65065

■ REFUND POLICY

Registration fees, minus a \$50 processing fee, can be refunded if a written request is received by Custom Meeting Planners, Inc., P.O. Box 30785, Columbia, MO 65205, no later than by Feb. 1. No refunds will be authorized after this date, but substitutions will be permitted. Full payment of fees will be expected from registrants who are unable to attend the conference but fail to notify Custom Meeting Planners, Inc., in writing by the Feb. 1 deadline.

■ SESSION MODERATORS

At each session, we ask a moderator to introduce the speaker and hand out and collect the evaluation forms. If you would be willing to serve as a session moderator, please mark your interest on your registration form. You would be assigned to moderate a session in which you are enrolled.

■ SPEAKER HANDOUT CD

A CD of the breakout session handouts is available to all participants and is included as part of your registration fee. This CD replaces the speaker handout booklet issued in the past. All conference speakers have been invited to include handouts and presentation outlines from their sessions. The CD will act as a resource supporting the sessions you attend and will allow you to preview material from sessions you could not attend. Please note that not all speakers choose to include their handouts in the CD, but each speaker is asked to provide handouts as part of their session.

Registration Form

PATHWAYS CONFERENCE • MARCH 7-9, 2010

NAME

HOME MAILING ADDRESS

CITY

STATE

ZIP

SCHOOL DISTRICT/ORGANIZATION OR AGENCY

TITLE/POSITION

DAYTIME PHONE NUMBER

E-MAIL ADDRESS

Do you have special needs for meals or lectures? ☐ Yes ☐ No

If yes, please specify _____

Would you be willing to serve as a moderator for sessions you are attending? ☐ Yes ☐ No

SESSIONS ARE LIMITED BY SIZE. PLEASE INDICATE YOUR CHOICES FOR EACH OF THE SESSION TIME BLOCKS USING THE SCHEDULE ON THE RIGHT. →

HOW TO REGISTER

MAIL completed form and payment to:
Pathways Conference
Custom Meeting Planners
P.O. Box 30785
Columbia, Missouri 65205

or

FAX completed form
with purchase order to:
(573) 445-1831

FEES (Before Feb. 1)

- ☐ Full Registration Individual \$200
☐ Full Registration Team \$900
☐ Full Registration Student \$150
☐ Pre-Conference only \$75

(After Feb. 1)

- ☐ Full Registration Individual \$225
☐ Full Registration Team \$1,025
☐ Full Registration Student \$175
☐ Pre-Conference only \$100

Amount Enclosed \$ _____

METHOD OF PAYMENT:

☐ Payment enclosed (payable to Custom Meeting Planners)

☐ Bill my organization (Purchase order or letter of authorization enclosed. If paying by purchase order, please complete accounting information.) Invoices can be faxed to:

NAME OF ACCOUNTS PAYABLE PERSON

FAX NUMBER

CREDIT CARD: ☐ MasterCard ☐ Visa ☐ Discover

CARD NUMBER

EXPIRATION DATE

AUTHORIZED SIGNATURE

NAME ON CARD (PLEASE PRINT)

BILLING ADDRESS (IF DIFFERENT FROM ABOVE)

NO REFUNDS WILL BE ISSUED AFTER FEB. 1.

SUNDAY, MARCH 7

3:00 – 5:30 p.m.

Pre-Conference Sessions
Sessions A-D (Choose one)

- ____ 1st Choice
____ 2nd Choice
____ 3rd Choice
____ 4th Choice

MONDAY, MARCH 8

7:00 – 8:30 a.m.

Breakfast ☐ Yes ☐ No

8:30 – 9:30 a.m.

Opening Session

9:45 – 11:00 a.m.

Concurrent Session I
Sessions 1-11 (Choose one)

- ____ 1st Choice
____ 2nd Choice
____ 3rd Choice

11:15 a.m. – 1:00 p.m.

Keynote/Lunch ☐ Yes ☐ No

1:30 – 2:45 p.m.

Concurrent Session II
Sessions 12-22 (Choose one)

- ____ 1st Choice
____ 2nd Choice
____ 3rd Choice

3:30 – 4:45 p.m.

Concurrent Session III
Sessions 23-32 (Choose one)

- ____ 1st Choice
____ 2nd Choice
____ 3rd Choice

TUESDAY, MARCH 9

7:30 – 8:30 a.m.

Breakfast ☐ Yes ☐ No

8:45 – 10:00 a.m.

Concurrent Session IV
Sessions 33-43 (Choose one)

- ____ 1st Choice
____ 2nd Choice
____ 3rd Choice

10:15 a.m.

Closing Round Table Session